



CHILDREN'S EDUCATION SOCIETY (Regd.)

THE OXFORD DENTAL COLLEGE

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences,
Karnataka & Recognised by Dental Council of India, New Delhi)

Bommanahalli, Hosur Road, Bangalore - 560 068.

Ph: 080-61754680 Fax : 080 - 61754693E-mail:deandirectortodc@gmail.com

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DENTAL GRADUATE ATTRIBUTES

KNOWLEDGE AND UNDERSTANDING:

The graduate should acquire the following during the period of training.

1. Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and be able to evaluate and analyse scientifically various established facts and data.
2. Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general state of health and also bearing on physical and social well being of the patient.
3. Adequate knowledge of clinical disciplines and methods which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive diagnostic and therapeutic aspects of dentistry.
4. Adequate clinical experience required for general dental practice.
5. Adequate knowledge of the constitution, biological function and behaviour of persons in health and sickness as well as the influence of the natural and social environment on the state of health in so far as it affects dentistry.

(B) SKILLS: A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

1. Able to diagnose and manage various common dental problems encountered in general dental practice keeping in mind the expectations and the right of the society to receive the best possible treatment available wherever possible.

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2. Acquire the skill to prevent and manage complications if encountered while carrying out various surgical and other procedures.
3. Possess skill to carry out certain investigative procedures and ability to interpret laboratory findings.
4. Promote oral health and help prevent oral diseases where possible.
5. Competent in the control of pain and anxiety among the patients during dental treatment.

(C) ATTITUDES: A graduate should develop during the training period the following attitudes.

1. Willing to apply the current knowledge of dentistry in the best interest of the patients and the community.
2. Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.
3. Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.
4. Willingness to participate in the CPED Programmes to update the knowledge and professional skill from time to time.
5. To help and participate in the implementation of the national oral health policy.



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SPECIFIC ATTRIBUTES

DEPARTMENT OF PEDODONTICS

Dental Graduate attributes:

- Knowledge and understanding of scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and be able to evaluate and analyze various established scientific facts and data.
- Attitude and willingness to apply the current knowledge of dentistry in the best interest of the patients and the community.
- Have high standard of professional ethics and conduct and apply these in all aspects of professional life.
- General skills to diagnose and manage various common dental problems, prevent and manage complications if encountered while carrying out various surgical and other procedures. Also should be able to promote oral health and help prevent oral diseases whenever possible.
- Communication & Community Resources-participate in improving oral health of the individuals through community outreach programs, including dental camps and school oral health programs.
- Should be able to provide Patient Care including diagnosis, treatment planning and treatment to the patients
- Teaching behavioral sciences to undergraduate students result in all round development of their personality.



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Integration of attributes of students in curriculum involves a unique approach to learning, teaching and assessment methods which result in:

- Punctuality for clinics /labs & didactic lectures with strict dress code.
- Pre-clinical work on typhodont simulation labs, prior to treating patients.
- Acquiring theoretical and clinical Knowledge and its acumen by means of clinical postings.
- Students need to conduct original research under the mentorship of Faculty utilizing indigenous research lab resource.
- Made to imbibe Green campus initiatives of College.
- Encouraged Project based learning of predetermined topics.

Evaluation of the above attributes are achieved by two processes

- Formative or internal assessment.
- Summative or university examinations.
- Formative evaluation is done through a series of tests and examinations conducted periodically by the institution.
- Summative evaluation is done by the university through examination conducted at the end of the specified course.
- Evaluation consists of the following tested methods
- Written test
- Practicals
- Clinical examination
- Viva voce
- PG course ensure higher competence in both general and special area of interest and prepares students for a career in teaching, research and speciality practice. Students achieve high degree of clinical proficiency in the subject and develop competence in research and its methodology in the concerned field.
- Practice in respective speciality efficiently and effectively, backed by scientific knowledge and



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upgradation of skills.

- Inculcating empathy and caring attitude with high ethical standards
- Evince keen interest in professional education of chosen speciality.
- Share knowledge and skills with any learner, junior or colleague.
- Faculty development through critical analysis and evaluation of various concepts and views and to adopt the most rational approach.
- In view of integration of attributes and assimilation in undergraduate curriculum, Students are able to find solutions to problems, communicate effectively and work as a team with adequate information technology skills.



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**DEPARTMENT OF ORAL AND MAXILLOFACIAL PATHOLOGY &
ORAL MICROBIOLOGY**

- Student be able to identify hard and soft tissue oral pathological specimens ,microscopic slides of various oral lesions and demonstration of cytosmears and bacteriological smears is done.
- Student should be able to identify the age of patients based by patterns of teeth eruption of different age groups.
- The student should understand the histological basis of various dental treatment procedures and physiologic ageing process in the dental tissues.
- The students must know the basic knowledge of various research methodologies.
- Student should be able to identify different types of pathological processes, that involve the oral cavity.
- The manifestations of common diseases, their diagnosis & correlation with clinical pathological processes.
- An understanding of the oral manifestations of systemic diseases should help in correlating with the systemic physical signs & laboratory findings.
- The student should understand the underlying biological principles governing treatment of oral diseases.
- Student should have knowledge of the principles of certain basic aspects of Forensic Odontology.



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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Apply the principles of health promotion and disease prevention

Have knowledge of the organization and provision of health care in community and in the hospital service

Have knowledge of the prevalence of common dental conditions in India.

Have knowledge of community based preventive measures

Have knowledge of the social, cultural and env. Factors which contribute to health or illness.

Administer and hygiene instructions, topical fluoride therapy and fissure sealing.

Educate patients concerning the aetiology and prevention of oral disease and encourage them to assure responsibility for their oral health.

Source of Document :

RGUHS Dentistry- Revised ordinance governing -BDS degree course and Curriculum 2011

DCI Revised BDS Course Regulations 2007

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